

# WHAT'S SO GOOD ABOUT THE WORLD ANYWAY?

INSPIRED BY SUGATA MITRA'S SELF ORGANIZED LEARNING ENVIRONMENTS

THE IDEA THAT CHILDREN CAN LEARN INDEPENDENT OF TEACHING OR GUIDANCE. IN SMALL GROUPS, GATHERED AROUND A SINGLE COMPUTER.

BROADBAND+COLLABORATION+ENCOURAGEMENT

Mitra claimed that children in the rural slums of India, many of whom had never seen a computer in their lives had, when left with computers in kiosks, taught themselves everything from "character mapping" to advanced topics such as "DNA replication" on their own, without adult assistance. He suggested this would lead to "unstoppable learning" through a "worldwide cloud" - where children would pool their knowledge and resources in the absence of adult supervision to create a world of self-promoted learning.

GOOGLE SEARCH "SUGATA MITRA'S TEDX TALK" FOR MORE INFORMATION.



HIJACK FESTIVAL - WHAT'S SO GOOD ABOUT THE  
WORLD ANYWAY?

THIS SHOW TAKES PLACE AT BEVENDEAN PRIMARY SCHOOL

A MISSION FOR YOUNG MINDS TO DISCOVER, CREATE AND  
SHARE YOUR ANSWERS TO LIFE'S BIG QUESTIONS:

WHAT MAKES YOU WHO YOU ARE?  
CAN ONE PERSON CHANGE THE WORLD?  
WHAT IS KINDNESS?

We want to know the answer to these and many other questions and we are asking children in Bevendean and across Brighton & Hove to get involved. Through our new interactive experience you can have your say, discover new ways of understanding the world and make a short film about your answers to life's important questions.

For ages 6-11. Children are encouraged to take part without their grown ups.

Dates: Saturday 22-Tuesday 25 October at  
Bevendean Primary School

Wednesday 26th October a free screening of all the films made at The Bevy, 2 - 5pm.

FREE TICKETS AVAILABLE FOR BEVENDEAN RESIDENTS

Please email [emilyatkinson60@gmail.com](mailto:emilyatkinson60@gmail.com) or call 07881 951177 for details.

Part of Hijack Childrens Festival [hijackHQ.com](http://hijackHQ.com)

## TEACHER RESOURCE PACK

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We have put together a list of questions for students to answer. It is up to you whether you choose one question or several from the list. Students should be encouraged to discover answers without adult intervention. As a teacher you should consider your role in the process and step back in order to promote a self-organized learning environment.

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Students' answers could take the form of:

- A class discussion
  - A group mind-map
  - A piece of creative writing
  - A diary entry
  - A roleplay
  - A poem or song
  - An illustration or poster
  - A graphic novel
  - An audio or video interview
  - A podcast
  - An ICT factsheet
  - A PowerPoint presentation
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Questions have also been provided with Widgit symbols.

## SOME POSSIBLE QUESTIONS

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- Where do we find answers to questions?
- What is the most important question?
- If you could ask the most intelligent computer in the world one question, what would you ask?
- Are there any questions that you wouldn't want to know the answer to?
- If you met yourself as an adult, what would you ask yourself?
- If you could go backwards or forwards in time, where would you go?
- How do you know that an answer is true?
- If your dog could talk, what would you ask it?
- If your two friends had two different opinions, how would you help them to compromise?
- Do we need teachers and schools to learn?



**hijack**  
Children's  
Festival

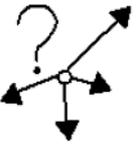
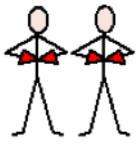
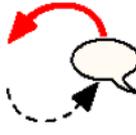
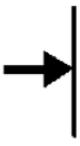
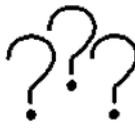


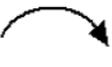
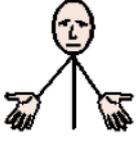
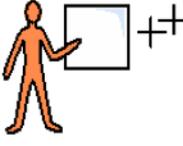
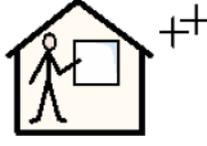
Supported using public funding by  
**ARTS COUNCIL  
ENGLAND**

KOMEDIA  
**Kids**

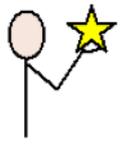
**quiet  
down  
there**

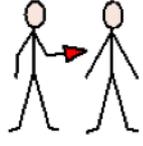
# SOME POSSIBLE QUESTIONS

        
Where do we find answers to questions?

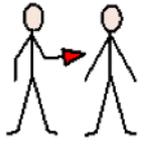
       
Do we need teachers and schools

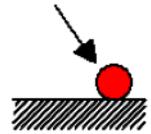
   
to learn?

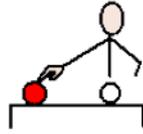
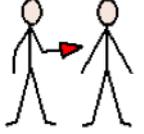
       
What is the most important question?

       
If you could ask the most intelligent

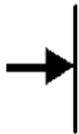
        
computer in the world one question, what

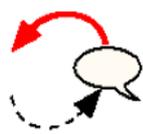
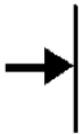
   
would you ask?

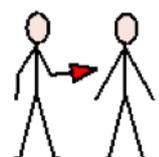
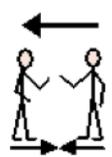



  
 Are there any questions that you wouldn't

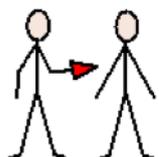



  
 want to know the answer to?

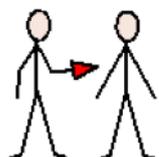




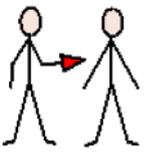


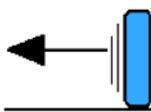
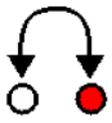
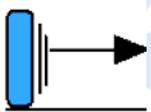

  
 If you met yourself as an adult,

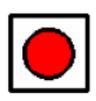




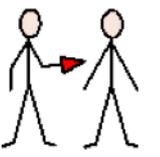

  
 what would you ask yourself?

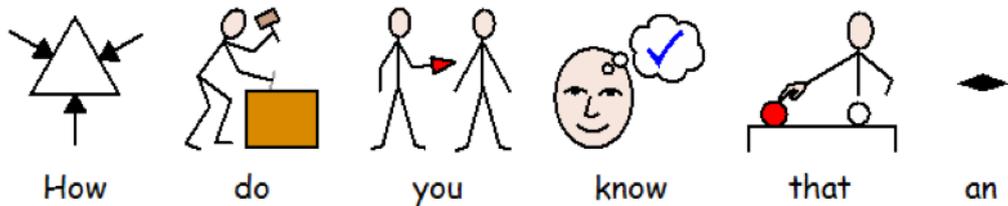



  
 If you could go backwards or forwards



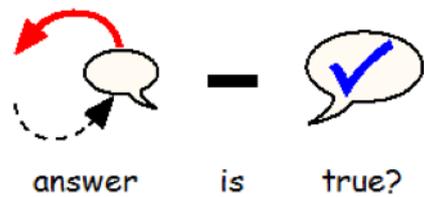




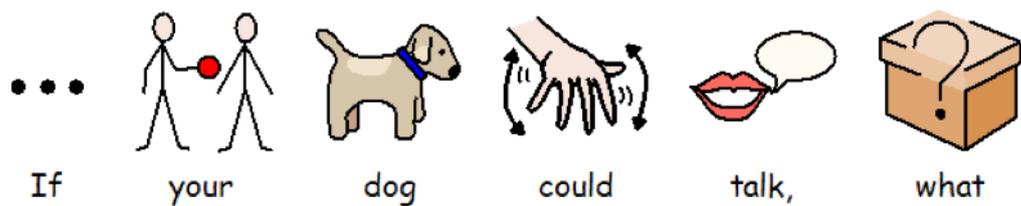
  
 in time, where would you go?



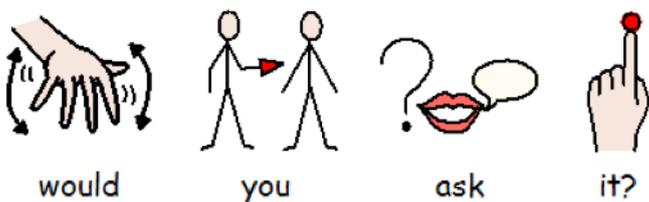
How do you know that an



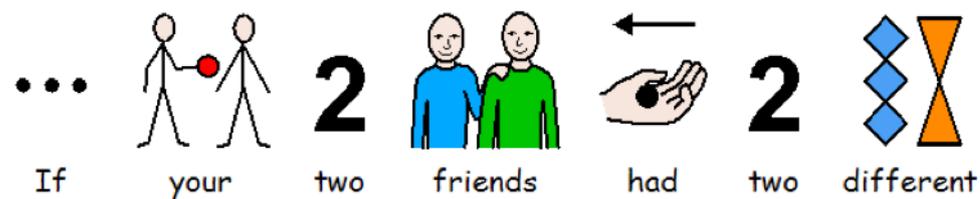
answer is true?



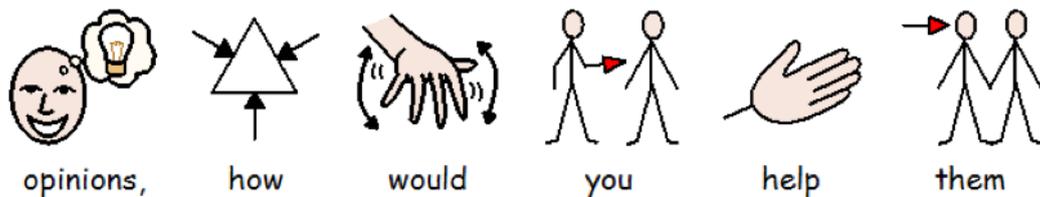
If your dog could talk, what



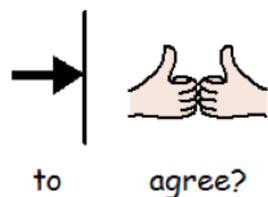
would you ask it?



If your two friends had two different



opinions, how would you help them



to agree?